

11.1/9

TIM 105/205, LECTURE # 11

- Product Dissection (Reverse Engineering) for complex products
- Project Planning for complex projects (new product development)
- Road-map for the rest of the course
- Conceptual design for new products/services.
- Return graded HW # 4
- HW # 5 (work for the coming week)
 - Product Dissection
 - HQQfor complex products

Product Dissection for complex products

[Examples: problems on HW #5, including laptops, MS Word, your product on the team project, cars, bicycles, robots...]

Step 1: First understand how the product works. There are many sources on the internet, including "howstuffworks.com"

Step 2: Make a list of the important subsystems & components that are relevant to your FAST diagram.

Example: System → Bicycle

sub-systems: wheels, suspension, steering, ...

component → cranks, spokes

Step 3: Make a list of the main function & key sub-functions of the product
sub-function refers to the functions of the sub-systems

The function of the "transmission" system in a bicycle to "propel" the bicycle

propel or propulsion is a sub-function of the bi-cycle.

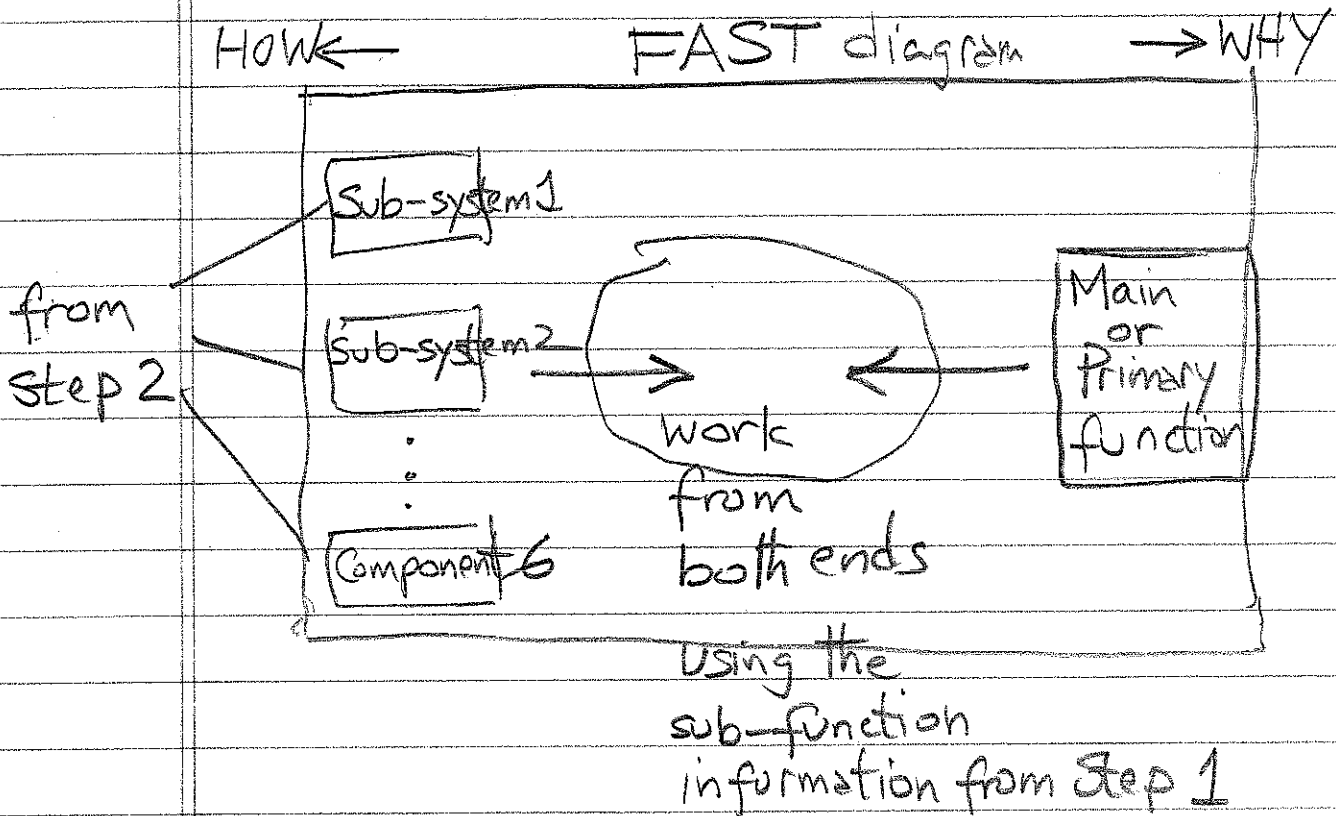
Step 4 : Write down the main or primary function for the system (product, service,) at the right-end of the FAST diagram

Step 5 : Organize the FAST diagram with the "WHYS" to the right and the "HOWs" to the left

Step 6 : Creating a FAST diagram (key-step) for a complex product requires "trial & error"

To minimize the trial & error work from both ends of the diagram (using the results of Steps 2 & 3)





Remark:

Before creating the HOQ for a complex products, you need to reverse engineer (dissect, create a FAST diagram) a set of related products.

PROJECT PLANNING for complex projects.

(New product development)

Context: Managing Product Development projects

This week's TIM 101 presentation: Project Management Methods/Implementation at Cisco

Next week's TIM 101 presentation: PM at Seagate

(Thimann Aud 1, Thurs, 4PM-5:30PM)

Process for Project planning

1. Clearly state the intent of the project
example: Project to design and
 (TASK) → develop a high-speed printer

2. Determine the design/development sub-tasks and activities

Sub-tasks { A: design the print-head
 B: design the drive electronics
 C:
 ⋮

3. Create a design/development activity matrix

Reason: to understand the dependencies between the tasks

Convention

$x : \Rightarrow$ "depends on"

$B \times A \Rightarrow$ Sub-task B depends on subtask A \curvearrowright

| | A | B | C | D | E | F | G |
|---|---|---|---|---|---|---|---|
| A | A | | | | | | |
| B | x | B | | | | | |
| C | x | x | C | | | | |
| D | | | | D | x | | |
| E | | | | x | E | | |
| F | x | x | x | | | F | |
| G | | x | x | | | | G |

Annotations in the matrix:

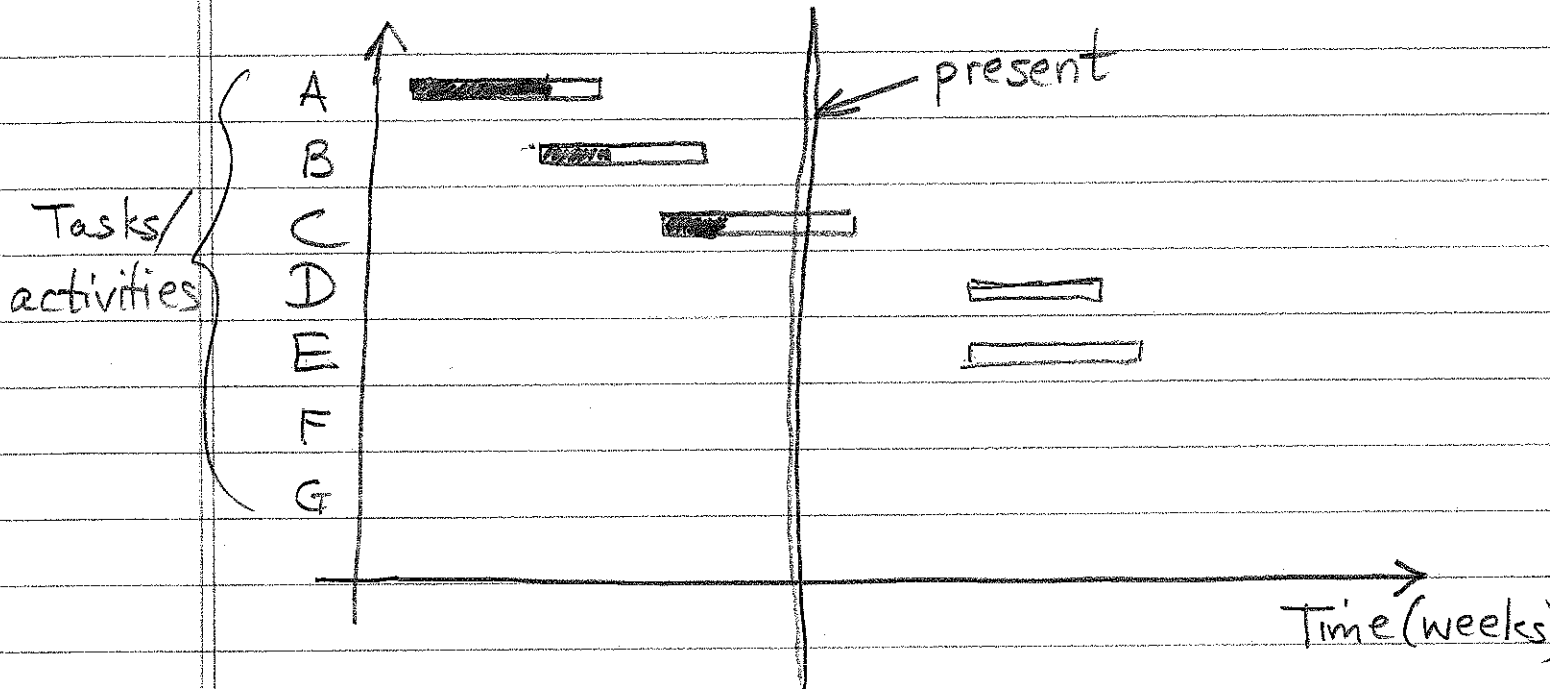
- A circle around A, B, and C with an arrow pointing to C, labeled "sequential".
- A box around D and E, labeled "coupled tasks".
- A circle around F and G, labeled "independent tasks".

(i) A, B, C are sequential sub-tasks

(ii) D & E are coupled tasks

(iii) F & G are independent tasks, and therefore, could be done in parallel.

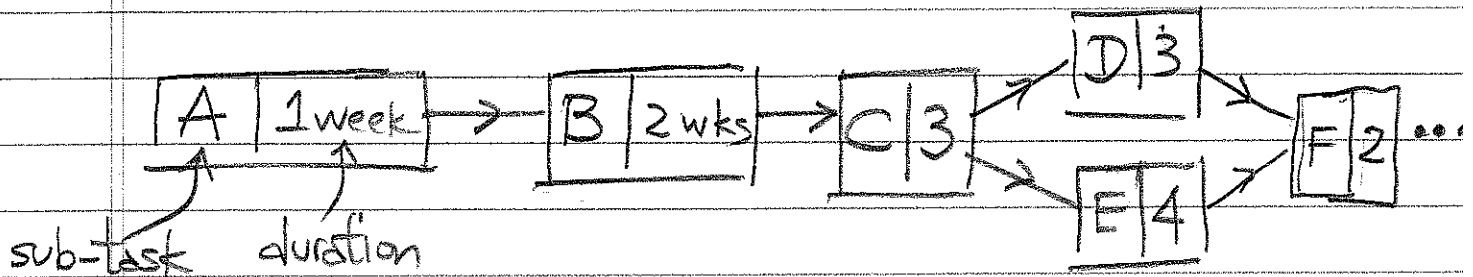
4. Create a schedule of tasks using a GANTT chart



The GANTT chart shows

1. start and finish dates of each sub-task/activity
2. duration of each task
3. progress made on each task at any given point in time (indicated by "shading")

5. Identify the "critical path" for the project using a PERT chart
Program Evaluation Review Technique



(from Steps 3 & 4)

Identify the critical path:

~~A~~ → B → C → E → F → ...

Comment: Task D has a "slack" of 1 week.

6. Assign clear roles & responsibilities, & keep track of progress

Practical advice (requirement)

- ① Incorporate the above project planning process into your TIM 105/205 team project for all 10 weeks of this quarter.
- ② Read the chapter on "Managing Projects" in the text, U&E, "PD&D"

ROAD-MAP for the rest of the course:

The story so far

